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[Leveled Books \(K-8\) Guided Reading](#)
[The Fountas & Pinnell Literacy Continuum](#)
[Time Continuum of Literacy Learning, Grades K-2](#)
[The Continuum of Literacy Learning, Grades PreK-8](#)
[Guided Reading](#)
[Fountas and Pinnell Leveled Literacy Intervention \(LLI\) Orange \(Grade K\) Program Guide](#)
[Matching Books to Readers](#)
[The Reading Minilessons Book](#)
[Understanding Texts and Readers](#)
[Teaching for Comprehending and Fluency](#)
[Reading Reconsidered](#)
[Developmental Reading Assessment](#)
[Genre Study](#)
[The Continuum of Literacy Learning Teaching Library](#)
[Jake Drake, Know-It-All](#)
[Qualitative Reading Inventory](#)
[LLI Gold System](#)
[The Fountas and Pinnell Leveled Book List, K-8](#)
[The Psychology of Reading](#)
[Finding Winnie](#)
[The Continuum of Literacy Learning, Grades 3-6](#)
[LLI Red System](#)
[Fountas and Pinnell Classroom System Guide, Grade 4](#)
[The Teachers & Writers Guide to Classic American Literature](#)
[Minilessons for Early Multiplication and Division](#)
[Fountas and Pinnell Classroom System Guide, Grade 4](#)
[Fountas and Pinnell Classroom System Guide, Grade 4](#)
[Mountain Gorilla](#)
[Lessons That Change Writers](#)
[Who's Doing the Work?](#)
[The Reading Minilessons Book](#)
[Understanding Texts and Readers](#)
[Leveled Books for Readers, Grades 3-6](#)
[Interactive Writing](#)
[Fountas and Pinnell Classroom System Guide, PreK](#)
[Tools for Matching Readers to Texts](#)
[Happy Again](#)
[Weekly Reader: Summer Express \(Between Grades PreK & K\) Workbook](#)

[The Psychology of Reading](#) May 16 2021 Incorporating cognitive, neuropsychological, and sociocultural perspectives, this authoritative text explains the psychological processes involved in reading and describes applications for educational practice. The book follows a clear developmental sequence, from the impact of the early family environment through the acquisition of emergent literacy skills and the increasingly complex abilities required for word recognition, reading fluency, vocabulary growth, and text comprehension. Linguistic and cultural factors in individual reading differences are examined, as are psychological dimensions of reading motivation and the personal and societal benefits of reading. Pedagogical Features *End-of-chapter discussion questions and suggestions for further reading. *Explicit linkages among theory, research, standards (including the Common Core State Standards), and instruction. *Engaging case studies at the beginning of each chapter. *Technology Toolbox explores the pros and cons of computer-assisted learning.

[The Reading Minilessons Book](#) Apr 02 2020 "Young readers are on a journey toward efficient processing of any texts they might like to attempt, and it is important every step of the way they have successful experiences in reading independently those texts that are available at each point in time. In a literacy-rich classroom with a multitext approach, readers have the opportunity to hear written texts read aloud through interactive read-aloud, and so they build a rich treasure chest of known stories and nonfiction books that they can share as a classroom community" --

[Minilessons for Early Multiplication and Division](#) Oct 09 2020 Minilessons for Early Multiplication and Division is one of two yearlong resource guides in Contexts for Learning

Mathematics' Investigating Multiplication and Division (3-5) Minilessons for Early Multiplication and Division is a resource of 75 minilessons that you can choose from throughout the year. In contrast to investigations, which constitute the heart of the math workshop, the minilesson is more guided and more explicit, designed to be used at the start of math workshop and to last for ten to fifteen minutes. Each day, no matter what other materials you are using, you might choose a minilesson from this resource to provide your students with experiences to develop efficient computation. You can also use them with small groups of students as you differentiate instruction. The minilessons in this guide were designed to be used in grades 3-4. Some of the minilessons use pictures of realistic situations, carefully crafted to support the development of specific strategies that can be helpful in automatizing the facts. Others make use of quick images with ten-frames and arrays. Flashed for only a few seconds, the images encourage children to give up trying to count each item and instead to use five-times and tentimes as helpful partial products. Other minilessons are crafted as a tightly structured series, or "string" of computation problems designed to encourage children to look to the numbers first, before they decide on a computation strategy. The strings are likely to generate discussion on certain strategies or big ideas underlying an understanding of early multiplication and division. To learn more visit <http://www.contextsforlearning.com>

Fountas and Pinnell Classroom System Guide, Grades 3-6 Aug 07 2020 Fountas & Pinnell Classroom(tm) (FPC) is a cohesive, multi-text approach to literacy instruction for all students in grades PreK-6. The System is designed to support whole-group, small-group and independent learning opportunities including: interactive read-aloud, reading mini lessons, shared reading, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections. Fountas & Pinnell Classroom(tm) is rich with authentic texts, lessons or conferring cards, mini lessons and professional tools & learning for a systematic, transformative approach to literacy instruction.

Leveled Books for Readers, Grades 3-6 Jan 30 2020 Includes more than 6000 leveled books - cover.

Tools for Matching Readers to Texts Oct 28 2019 A guide to the different systems for determining text difficulty offers a review of recently developed applications such as Lexiles, well as traditional readability formulas and systems for beginning readers and coverage of two electronic book matching programs, Accelerated Reader and Reading Counts.

The Continuum of Literacy Learning, Grades K-2 Oct 01 2022 "In a convenient, easy-to-read format, these interdependent continua show the grade level at which students typically demonstrate specific abilities related to the use of oral and written language."--BOOK JACKET

Developmental Reading Assessment Dec 23 2021 Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

Who's Doing the Work? May 04 2020 In their follow-up to Reading Wellness, Jan Burkins and Kim Yaris explore how some traditional scaffolding practices may actually rob students of important learning opportunities and independence. Who's Doing the Work? suggests ways to make small but powerful adjustments to instruction that hold students accountable for their learning. Educators everywhere are concerned about students whose reading development inexplicably plateaus, as well as those who face challenging texts without applying the strategies they've been taught. When such problems arise, our instinct is to do more. But when we summarize text before reading or guide students when they encounter difficult words, are

we leading them to depend on our support? If we want students to use strategies independently, Jan and Kim believe that we must question the ways our scaffolding is getting in the way. Next generation reading instruction is responsive to students' needs, and it develops readers who can integrate reading strategies without prompting from instructors. In *Who's Doing The Work?*, Jan and Kim examine how instructional mainstays such as read-aloud, shared reading, guided reading, and independent reading look in classrooms where students do more of the work. Classroom snapshots at the end of each chapter help translate the ideas in the book into practice. *Who's Doing the Work?* offers a vision for adjusting reading instruction to better align with the goal of creating independent, proficient, and joyful readers.

Finding Winnie Apr 14 2021 A #1 New York Times Bestseller and Winner of the Caldecott Medal about the remarkable true story of the bear who inspired Winnie-the-Pooh. In 1914, Harry Colebourn, a veterinarian on his way to tend horses in World War I, followed his heart and rescued a baby bear. He named her Winnie, after his hometown of Winnipeg, and he took the bear to war. Harry Colebourn's real-life great-granddaughter tells the true story of a remarkable friendship and an even more remarkable journey--from the fields of Canada to a convoy across the ocean to an army base in England... And finally to the London Zoo, where Winnie made another new friend: a real boy named Christopher Robin. Before Winnie-the-Pooh, there was a real bear named Winnie. And she was a girl!

LLI Red System Jan 12 2021

Lessons That Change Writers Jun 04 2020 In *Lessons That Change Writers*, Nancie has narrowed and deepened her conversation with teachers, to focus on the minilesson as a vehicle for helping students improve their writing. She shares over a hundred of these writing lessons which are described by her students as "the best of the best." The lessons fall into the following four categories that provide the structure for this book: Lessons about Topics: ways to develop ideas for pieces of writing that will matter to writers and to their readers Lessons about Principles of Writing: ways to think and write deliberately to create literature Lessons about Genre: in which we observe and name the ways that good free verse poems, formatted poetry, essays, short stories, memoirs, thank-you letters, profiles, parodies, and book reviews work and Lessons about Conventions: what readers' eyes and minds have been trained to expect, and how marks and forms function to give writing more voice and power and to make reading predictable and easy.

Matching Books to Readers May 28 2022 Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

Reading Reconsidered Jan 24 2022 **TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT** The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts

rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject-specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com) Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. *Reading Reconsidered* provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

Leveled Books (K-8) Jan 04 2023 For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into *Leveled Books, K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, *Leveled Books, K-8* is only half of a new duo of resources that will change how you look at leveled books. Its companion www.FountasandPinnellLeveledBooks.com is a searchable and frequently updated website that includes more than 18,000 titles. With *Leveled Books, K-8* you'll know how and why to choose books for your readers, and with www.FountasandPinnellLeveledBooks.com, you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket.

Fountas and Pinnell Classroom System Guide, PreK-6 Nov 29 2019 Fountas & Pinnell Classroom(tm) (FPC) is a cohesive, multi-text approach to literacy instruction for all students grades PreK-6. The System is designed to support whole-group, small-group and independent learning opportunities including: interactive read-aloud, reading mini lessons, shared reading, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections. Fountas & Pinnell Classroom(tm) is rich with authentic texts, lessons or conferring cards, mini lessons and professional tools & learning for a systematic, transformative approach to literacy instruction.

The Reading Minilessons Book Apr 26 2022 "Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Fountas and Pinnell Classroom System Guide, Grades 4-6 Sep 07 2020 Fountas & Pinnell Classroom(tm) (FPC) is a cohesive, multi-text approach to literacy instruction for all students grades PreK-6. The System is designed to support whole-group, small-group and independent

learning opportunities including: interactive read-aloud, reading mini lessons, shared reading, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections. Fountas & Pinnell Classroom(tm) is rich with authentic texts, lessons or conferring cards, mini lessons and professional tools & learning for a systematic, transformative approach to literacy instruction.

Understanding Texts and Readers Mar 02 2020 "Understanding Texts & Readers makes comprehension make sense. In it, Jennifer Serravallo narrows the distance between assessment and instruction. She maps the four fiction and four nonfiction comprehension goals she presented in The Reading Strategies Book to fourteen text levels and shares sample responses that show what to expect from readers at each. Jen begins by untangling the many threads of comprehension: Levels, engagement, stamina, the relevance of texts, and much more. Then level by level she: - calls out with precision how plot and setting, character, vocabulary and figurative language, and themes and ideas change as fiction across levels - specifies how the complexity of main idea, key details, vocabulary, and text features increases in nonfiction texts - points out what to expect from a reader as text characteristics change - provides samples of student responses to texts at each level - shares progressions across levels to support instructional planning"--

Genre Study Nov 21 2021 This title is a comprehensive volume that focuses on genre study through inquiry-based learning with an emphasis on reading comprehension and the craft of writing. In exploring genre study, Fountas and Pinnell advocate a way of thinking and learning where students are actively engaged in the thinking process.

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide 28 2022 Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

Guided Reading Jul 30 2022 Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Jake Drake, Know-It-All Sep 19 2021 Jake is determined to win the third grade science fair not only for the grand prize, but to beat the annoying class know-it-alls, as well.

Guided Reading Dec 03 2022 Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning to re-emerging role of shared reading as a way to lead guided and independent reading forward

the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: [Introducing Texts Effectively in Guided Reading Lessons](#)

Understanding Texts and Readers Mar 26 2022 "Understanding Texts & Readers makes comprehension make sense. In it, Jennifer Serravallo narrows the distance between assessment and instruction. She maps the four fiction and four nonfiction comprehension goals she presented in *The Reading Strategies Book* to fourteen text levels and shares sample responses that show what to expect from readers at each. Jen begins by untangling the many threads of comprehension: Levels, engagement, stamina, the relevance of texts, and much more. Then level by level she: - calls out with precision how plot and setting, character, vocabulary and figurative language, and themes and ideas change as fiction across levels - specifies how the complexity of main idea, key details, vocabulary, and text features increases in nonfiction texts - points out what to expect from a reader as text characteristics change provides samples of student responses to texts at each level - shares progressions across levels to support instructional planning"--

Happy Again Sep 27 2019 Lucas fell, and now he lives with a disability. A Level G story about resilience that first graders can read on their own. Lucas is a happy lion. One day Lucas Falls. Can Lucas be happy again? When Lucas falls off a ladder, he hurts his spine and can't use his legs anymore. He can't stand on them and he can't walk on them. Through self-determination and with the love of friends and family, Lucas learns new ways to take care of himself and have fun. With easy-to-read language and cheerful art, children can learn about physical disabilities while they grow their confidence as readers. This book has been officially leveled by using the Fountas & Pinnell Text Level Gradient™ leveling system. For early-to-mid first grade readers, Level G books feature more complex storylines than prior levels, and a wider variety of structure and punctuation. Illustrations offer support for decoding the more challenging vocabulary words introduced. The award-winning I Like to Read® series focuses on guided reading levels A through G, based upon Fountas and Pinnell standards. Acclaimed author-illustrators--including winners of Caldecott, Theodor Seuss Geisel, and Coretta Scott King honors—create original, high quality illustrations that support comprehension of simple text and are fun for kids to read with parents, teachers, or on their own!

Qualitative Reading Inventory Aug 19 2021 This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent through high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in line with No Child Left Behind, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios. Get even more effectiveness from your QRI results with Caldwell and Leslie's book *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?* (ISBN: 0205608558)

Fountas and Pinnell Classroom System Guide, Grade 5-11 Dec 11 2020 Fountas & Pinnell

Classroom(tm) (FPC) is a cohesive, multi-text approach to literacy instruction for all students grades PreK-6. The System is designed to support whole-group, small-group and independent learning opportunities including: interactive read-aloud, reading mini lessons, shared reading, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections. Fountas & Pinnell Classroom(tm) is rich with authentic texts, lessons or conferring cards, mini lessons and professional tools & learning for a systematic, transformative approach to literacy instruction.

Mountain Gorillas Jul 06 2020 Introduces the habits of the mountain gorilla, and discusses the need to protect them and other endangered species. Suggested level: junior, primary.

The Continuum of Literacy Learning, Grades PreK-8 Aug 31 2022 A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

The Continuum of Literacy Learning, Grades K-8 Mar 14 2021 Presents a comprehensive curriculum document that provides a vision of language and literacy development for students in kindergarten through grade 8. The book contains the same text characteristics and goals as the K-2 and 3-8 books but instead is organized along the following instructional contexts: interactive read-aloud and literature discussion; shared and performance reading; writing about reading; writing; oral, visual, and technological communication; phonics, spelling, and word study; and guided reading.

LLI Gold System Jul 18 2021

The Fountas & Pinnell Literacy Continuum Nov 02 2022 Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of text on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for

these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

Guiding Readers and Writers, Grades 3-6 Feb 10 2021 Describes what is necessary to have a quality literacy program in the upper elementary grades.

Interactive Writing Dec 31 2019 Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers

The Teachers & Writers Guide to Classic American Literature Nov 09 2020 Published by Teachers & Writers Collaborative in association with The Library of America, The T&W Guide to Classic American Literature is an anthology of essays that provides rich and diverse approaches and insights to writers and teachers of writing at all levels. These include introducing third graders to Gertrude Stein, teaching Emily Dickinson's poetry to prisoners, and using the model of Henry David Thoreau's journals in the college classroom. The other authors discussed in this book are James Baldwin, Elizabeth Bishop, Raymond Chandler, Stephen Crane, Frederick Douglass, Nathaniel Hawthorne, Zora Neale Hurston, Henry James, Herman Melville, Eugene O'Neill, Lorine Niedecker, Edgar Allan Poe, Anne Porter, Wallace Stevens, Jean Toomer, Mark Twain, Walt Whitman, and William Carlos Williams. The T&W Guide to Classic American Literature also includes a useful bibliography and essay on using World War II journalism to inspire imaginative writing. The distinguished contributors to this volume are veteran teachers of imaginative writing from across the country. The T&W Guide to Classic American Literature is an inspiring collection for teachers American literature and imaginative writing. It is also a fascinating read for anyone passionate about teaching, literature, or creative writing.

Weekly Reader: Summer Express (Between Grades Prek & K) Workbook Aug 26 2019 Fun and engaging activity pages that reinforce the alphabet, reading, writing, phonics, math skills, and more, and prepare preschoolers for kindergarten! From the editors of Weekly Reader.

Teaching for Comprehending and Fluency Feb 22 2022 A practical guide for teaching comprehension and fluency in the kindergarten through eighth-grade classroom with instruction on reading levels, writing about reading, and interactive read-aloud and literature study; and contains a DVD with over 100 blackline masters, forms, and checklists.

The Continuum of Literacy Learning Teaching Library Oct 21 2021 Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate the The Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series,

both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ab across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle.

The Fountas and Pinnell Leveled Book List, K-8+ is the only OFFICIAL print source for accurate leveling of more than 45,000 classic and contemporary books from publishers worldwide. When searching for a precise book leveled for guided reading instruction or for school book rooms, you can rely on The Fountas & Pinnell Leveled Book List, K-8+ for an extensive selection of books to support students' interests and competencies. This trusted resource is organized alphabetically by title (Volume 1 contains titles A through L; Volume 2 contains titles M through Z), and includes key information such as the official F&P level, genre, word count, author/series, publisher, and identification of short story collections. Every book is meticulously reviewed and leveled by Irene Fountas and Gay Su Pinnell in conjunction with their team of hand-selected levelers using the F&P Text Level Gradient(TM). In addition to the two volume set, a one year subscription to the <http://fandpleveledbooks.com/> website is included in the purchase. This frequently updated, subscription-based, on-line list contains more than 45,000 books submitted by over 300 publishers.